Exhibit: Initial and Ongoing PL for Teachers and Leaders

successfully implement

HQIM.

Category	Criteria	Evidence	Response
Company Background and Experience	Proposer demonstrates successful prior experience supporting three (3) or more LEAs with projects similar in size, scope, technical requirements, and function to the proposed contract.	experience leading PL in similar size, scope, technical requirements, and function to the proposed contract.	
		To what extent has [your prior] PL been successful? How do you know?	
		Provide three professional references of LEA clients (from three different LEAs) for whom your organization has provided this type of support.	
Approach and Methodology	Proposer demonstrates strong alignment to PSD's beliefs and approach related to the role of high-quality instructional materials (HQIM) and the types of support that educators need to	What role does your organization believe HQIM play in supporting effective instruction? How does your organization define and identify *n/P	

Exhibit: Initial and Ongoing PL for Teachers and Leaders

Category Criter	ria	Evidence	Response
to de profe oppo teach under	oser demonstrates the ability esign and facilitate a series of essional learning ortunities that result in hers and/or leaders that erstanding the structure, bach, and key components of	roach to providing initial PL for teachers and/or leaders on HQIM.	

Exhibit: Initial and Ongoing PL for Teachers and Leaders

Category	Criteria	Evidence	Response
	The program management staff has credentials in management with experience in managing similar sized professional learning programs.	facilitators/trainers/coaches does your organization employ at the time of this proposal that are available to support a contract with PSD?	
	The content development staff has credentials in the content area(s) for which they will be developing professional learning sessions and/or has teaching experience in the content area(s), plus experience in developing and leading professional learning for teachers and/or leaders.		