

Goals and Measurable Objectives

Year 1 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 1: The PSD ECE program will ensure that children show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through their entry to Kindergarten.</p>	<p>For all ECE instructional staff (Home visitors, paraprofessionals, and teachers)</p>	<p>All children will grow across all school readiness goals and developmental domains consistently.</p>	

Year 1 Program Goal	Measurable Objectives	Expected Outcomes/Progress
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Year 1 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
Goal 2: The PSD ECE program will ensure that eligible children and families access Early Childhood programming.	In PreK Programs, the program will decrease the number of students in the chronic absence category by 5% over the five year grant cycle.		

Year 1
Program

Year 1 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 2: The PSD ECE program will ensure that eligible children and families access Early Childhood programming.</p>		<p>Full enrollment across all funded sources.</p> <p>Waitlist will grow for each program source.</p> <p>Steady or increased program satisfaction. (surveys, feedback at POF)</p> <p>Continued participation in services as children age through different stages.</p> <p>Gather baseline information to inform future targets.</p>	<p>Qualifications change for families as they reapply.</p> <p>x Expanded funding options so that families would maintain services in the program.</p> <p>Application process is too challenging for families.</p> <p>x Review and improve the application within the program. Variety of experiences based on</p>

Year 2 Program Goal	Objectives	Expected Outcomes/Progress
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Year 2 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
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Goal 1: The
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Year 2 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 1: The PSD ECE program will ensure that children show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through their entry to Kindergarten.</p>	<p>Year 2 Changes: Using baseline data from family exit surveys, improve parent involvement and trainings and monitor progress.</p>	<p>Year 2 Changes: Families will increase their ability to organize and adapt to impact their child's future. Families will demonstrate greater satisfaction with the program experience and their confidence their parenting skills to support their children at each developmental level will increase.</p>	

Year 2 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 2: The PSD ECE program will ensure that eligible children and families access Early Childhood programming.</p>	<p>The number of absences due to transportation will be reduced by 5% over the five- year grant.</p>	<p>The number of slots that are more desirable for families will increase.</p>	<p>Recruiting efforts do not meet the newly acquired slots.</p> <ul style="list-style-type: none"> x Update the marketing/recruitment/outreach plan (MRO) with insight from parent and community groups.
	<p>PSD ECE will monitor the transition into the program by increasing the number of applications by 10%.</p>	<p>The funds in the budget will increase. Increase the number of students attending neighborhood schools so that they can access PSD Transportation.</p>	<p>Limitation of equipment and personnel.</p> <ul style="list-style-type: none"> x Seek ongoing funds to purchase equipment and pay personnel. <p>Funding to pay for district transportation.</p> <ul style="list-style-type: none"> x Partner with district finance, transportation, leadership to problem solve.
	<p>PSD ECE will monitor the transition from EHS to Pre K and increase the number of families who have access to continued services by 10%.</p>	<p>Most students would walk to their neighborhood school or access transportation routes to their neighborhood school.</p>	<p>Mismatch of family expectation for transportation and district expectations.</p> <ul style="list-style-type: none"> x Evaluate current communications to families about requirements for district transportation and adjust as needed.

Year 2 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
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Goal 2: The PSD ECE program will ensure that eligible children and families acc.64259.443(

Year 3 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
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Year 3 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
Goal 2: The PSI ECE program will ensure that eligible children and families access Early Childhood programming.	In PreK and EHS programs, students will have 8 attendance or better.	We will see an overall increase aggregate attendance above the 85% in all program areas. (EHS, HS, Cf TB, ECSE) Increased attendance due to 2GM21 (o)2 m6omBT -0.002 4.37e	

Year 3 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
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Year 3 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 2: The PSD ECE program will ensure that eligible children and families access Early Childhood programming.</p>	<p>The number of absences due to transportation will be reduced by 5% over the five- year grant.</p>	<p>The number of slots that are more desirable for families will increase.</p>	<p>Recruiting efforts do not meet the newly acquired slots.</p> <ul style="list-style-type: none"> x Update the marketing/ recruitment/outreach plan (MRO) with insight from parent and community groups.
	<p>PSD ECE will monitor the transition into the program by increasing the number of applications by 10%.</p>	<p>The funds in the budget will increase. Increase the number of students attending neighborhood schools so that they can access PSD Transportation.</p>	<p>Limitation of equipment and personnel.</p> <ul style="list-style-type: none"> x Seek ongoing funds to purchase equipment and pay personnel.
	<p>PSD ECE will monitor the transition from EHS to Pre K and increase the number of families who have access to continued services by 10%.</p>	<p>Most students would walk to their neighborhood schools.</p>	<p>Funding to pay for district transportation.</p> <ul style="list-style-type: none"> x Partner with district finance transportation, leaders to problem solve. <p>Mismatch of family expectation for transportation and district expectations.</p> <ul style="list-style-type: none"> x Evaluate current communications to families about requirements for district transportation and adjust as needed.



Year 4 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 1: The PSD ECE program will ensure that children show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through their entry to Kindergarten.</p>	<p>For all ECE instructional staff (Home visitors, pa teachers)</p> <p>In the domain of Approaches to Learning, 80% of all enrolled children will be within Widely Held Expectations (WHE) on the associated TS GOLD</p>		

	<p>In the domain of Cognition, 80% of all enrolled children will be within WHE on the associated TS GOLD objectives. Year 3 added objective 12b</p> <p>In the domain of Cognition, 80% of students will make adequate progress toward demonstrating meeting or exceeding widely held expectations for development.</p> <p>In the domain of Perceptual, Motor, and Physical Development, 80% of all enrolled children will be within WHE on the associated TS GOLD objectives</p> <p>In the domain of Perceptual, Motor, and Physical Development, 80% of students will make adequate progress toward demonstrating meeting or exceeding widely held expectations for development.</p>		
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Year 4 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 1: The PSD ECE program will ensure that children show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through their entry to Kindergarten.</p>	<p>Preliminary levels and documentation for priority objectives and items 37 and 38 for DLLs will increase</p>	<p>0 0 9 43.5[(3)2 (8)2 (f)y t.7 (r)-gEd1()10oB1rnu.4 Tm [(p)timin qua4 123 (s)-7(ogr)-3.04</p>	



Year 4 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
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will ensure that
eligible children
and families

Year 4 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 2: The PSD ECE program will ensure that eligible children and families access Early Childhood programming.</p>	<p>The number of absences due to transportation will be reduced by 5% over the five-year grant.</p>	<p>The number of slots that are most desirable for families will increase.</p> <p>The funds in the budget will increase at a level that keeps up with inflation</p>	<p>Recruiting efforts do not meet the newly acquired slots.</p> <ul style="list-style-type: none"> x Update the marketing/recruitment/outreach plan (MRO) with insight from parent and community groups. <p>Limitation of equipment and personnel.</p> <ul style="list-style-type: none"> x Seek ongoing funds to purchase equipment and pay personnel. <p>Funding to pay for district transportation.</p> <ul style="list-style-type: none"> x Partner with district finance, transportation, leadership to problem solve.
	<p>PSD ECE will monitor the transition into the program by increasing the number of applications by 10%.</p>	<p>Increase the number of students attending neighborhood schools so that they can access PSD Transportation.</p>	
	<p>PSD ECE will monitor the transition from EHS to Pre K and</p>		<p>Even with funding available, a lack of staffing has led to decreased number of routes available throughout the pandemic and beyond.</p> <p>Vaccination mandate from Head Start has crippled our ability to find bus drivers willing to vaccinate or test weekly.</p> <p>Mismatch of family expectation for transportation and district expectations.</p>

Improvement in attendance with “transportation” listed as a reason for school absences.

Survey response from families at transition points in the program will increase.

The program will implement suggestions found in the comments of surveys about student transition.

Full enrollment across all funded sources.

Waitlist will grow for each program source.

Goal 2: The PSD
ECE

Year 5 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
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Goal 1: The PSD ECE program will ensure that children show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through their entry to Kindergarten.



	<p>Within the next five years, the program will increase the number of slots available to families by 10%.</p>	<p>The number of sites will increase in multiple neighborhoods across the community.</p> <p>The number of slots will increase.</p>
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Year 5 Program Goal	Measurable Objectives	Expected Outcomes/Progress	Challenges
<p>Goal 2: The PSD ECE program will ensure that eligible children and families access Early Childhood programming.</p>		<p>Full enrollment across all funded sources.</p> <p>Waitlist will grow for each program source.</p> <p>Steady or increased program satisfaction. (surveys, feedback at PC)</p> <p>Continued participation in services as children age through different stages.</p> <p>Gather baseline information to inform future targets.</p>	<p>Qualifications change for families as they reapply.</p> <p>x Expanded funding options so that families would maintain services in the program.</p> <p>Application process is too challenging for families.</p> <p>x Review and improve the</p>