

Action Plan

FY23

Grant Year 4
08CH011826



Goal#1: Achievement

The PSDECE program will ensure children will show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through their entry to Kindergarten.

In all areas of our identified priority objectives, 80% of our students will be within Widely Held Expectations (WHE) on the associated TS GOLD objectives.

All students will show 20% growth from the Fall Checkpoint to the Spring Checkpoint on the program's priority objectives.

Preliminary levels and documentation for priority objectives and items 37 and 38 will increase in number and quality according to the documentation quality rubric as monitored by the Achievement Outcomes Team (AOT).

90% of observed Home Visits will demonstrate medium to high fidelity according to the Growing Great Kids Observation Tool.

Fewer and fewer children will be below widely held expectations over the course of the instructional year.

Indicator 7 data will show adequate growth for identified students with IEPs



School Readiness Goal:

<p>4. Utilize PLC structures to norm alignment of TSGoldraters across the program.</p> <p>4. Monitor data entry in TS GOLD using new priority objective data procedures.</p>	<p>AOT, ADEL, Instructional Coaches, Disabilities Coordinator</p>	<p>Annually</p>	<p>Annually</p>	<p>GrowingGreat Kids/Family Curricula; TTA budget for Task Force and CLASS Coding training and subs</p>	<p>ChildPlus Enrich plans; Creative Curriculum Fidelity Checklist; Case management results</p>
<p>5. Support staff in working collaboratively on continuous improvement of quality, quantity and efficiency of formative data collection. (PD, coaching cycles, TLCs).</p> <p>5. Coaches will develop reflective activities in the area of "use" in the C</p>	<p>Classroom staff and</p>				
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6. Support staff and parents in providing Social/Emotional Learning for students by: Providing staff PD		Ongoing	Annually		

Redundant now #1	Coaches				
8. Teaching teams and families will make plans to address areas below WHE through these processes parent conferences, Teacher/Mentor	Teachers, coaches, ADEL 3-5 family	Ongoing	3 per year 2-3 times /year, depending on activity		

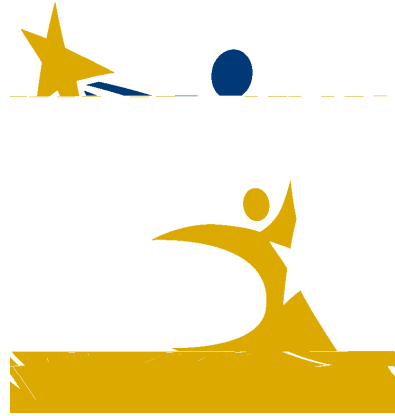
<p>1. Schedule CLASS coding and communicate plans/outcomes to stakeholders. Keep</p> <p>Train 5-7 teachers/paras as CLASS coders</p> <p>Two administrators will be trained as CLASS coders.</p>	ADEL/ Leadership	Annually	Annually	CLASS Coding Training and Subs	CLASS coding assessment tool
<p>2. Embed CLASS identified characteristics of high-quality instruction into all PD provided to classroom staff. Keep</p>	Classroom staff, coaches, leadership	Annually	Annually	TTAFID 161 >>BDC 0 g 0.002 Tc -0.002	

The PSDECE program will ensure children will show appropriate readiness at each developmental milestone leading to school readiness from Prenatal through their entry to Kindergarten.

Maintain or increase attendance at parent events by offering some virtual and some in-person events throughout the year.

Families will demonstrate greater satisfaction with the program experience and their confidence in their parenting skills to support their children at each developmental level will increase.

Families will be -0.7c Tw ()Tj 104.4i 267.6 Tm.1 (d)t6754138 0 Td ()Tj6 >>BD Bo196 0 Td (in)Tj 859c 0 Tw 1.022 0 Td ()Tj -0.001 Tc 0.0



Goal#2: Access



The

<p>1. Program will provide attendance procedure retraining for all staff and review during communications throughout the year.</p>	<p>Leadership Operations, Health and ERSEA</p>	<p>Monthly</p>	<p>Annually, at Self- Assessment with attendance data</p>	<p>None</p>	<p>ChildPlus & central line</p>

4. Identify families who remain in severe/chronic absent category for 2 or more months despite check. Evaluate if absences are excused or unexcused. Consider placing on attendance plan.	AIT, Teacher, Family mentors, operations manager, office staff/attendance	Monthly	Yearly– Self Assessment	None	ChildPlus

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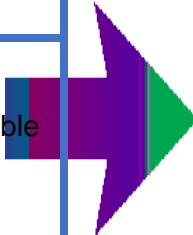
6. Develop an illness prevention plan to support program activities in response to public health crisis.

Goal has been met.

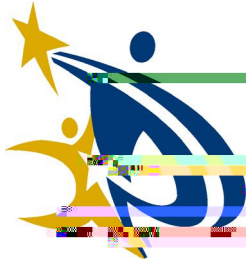
The PSDEC program will ensure that eligible children and families have adequate access to Early Childhood programming.

The program will actively seek opportunities for expansion to improve access for eligible children.

The number of sites will increase in multiple neighborhoods across the community. The number of slots will increase. The number of slots that meet desirable for families will increase. (Full day) The funds in the budget will increase.



School Readiness Goal:



PRINCIPAL SCHOOL DISTRICT

Early Childhood

EDUCATION PR

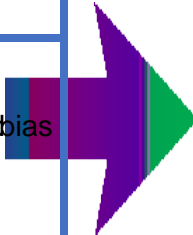
4. Reportslot type, totals versus waitlist and enrollment numbers.	Operations team, ERSEA coordinator	Weekly (Operations and weekly program update)	Monthly (Policy council)	ChildPlus, PowerBI,	
5.					

School Readiness Goal:



<p>4. Compare achievement data for ECE children who transition to District [REDACTED] kindergarten. Evaluate trends, progress. <i>Work with Chief Data Officer to evaluate benchmark data of incoming kindergarteners that were PreK students the previous year.</i></p>	<p>Leadership, Policy</p>				

<hr/> <p>The PSDECE program will ensure that eligible children and families have adequate access to Early Childhood programming.</p>
<hr/> <p>Increase understanding of demographics in the program in order to identify systemic bias that hinders program access for certain groups of children.</p>
<hr/> <p>Program reflects positive growth slopes in all demographics and subgroups. Increased access for subgroups of student groups. Increased participation in professional development and parent education around topics related to bias.</p>



School Readiness Goal:



1. The program will regularly sort growth data by race and compare growth slopes and identify disparities.	AOT, Leadership,	Each checkpoint	Self Assessment, Annually	TSGOLD contract	TS GOLD data, Results matters
2. Analyze PIR information for staff and students to determine if our program numbers represent our community's demographics	Leadership	By October	Policy Council Community Assessment	ChildPlus contract	PIR, ChildPlus, Community Assessment