2022-2023 Self-Assessment Report

Introduction

Poudre School District Early Childhood Education (PSD ECE) provides comprehensive services for Early/Head Start, Colorado Preschool Program, Tuition-Based, Circle Grant and Stabilization Grant and Early Childhood Special Education funded students. Preschool services are provided in 37 classrooms in 21 district elementary schools, and 7 classrooms in 5 community childcare centers. Early Head Start services include 16 children in four classrooms in a community childcare center, and 92 family homes in weekly home visiting. Over the 2021-2022 (data year represented in self-assessment) and the 2022-2023 school year (current year) many adjustments have been made to respond to changing circumstances in our community related to the pandemic, economic challenges and changing landscape. Despite the many challenges, we are currently fully enrolled in K-pre and nearing full enrollment in EHS. Each year, our self-assessment and progress towards our set program goals can respond to changing needs.

Methodology

Self-assessment is something our program hopes that all stakeholder groups will participate including staff, families, community and leadership. Self-assessment occurs in three phases: a family/community member meeting, a staff portion, and an online only portion. During the hour and a half meeting in person meeting, there is a data presentation, and discussion related to:

- x What trends can we identify from our data about the program?
- x What are the recommendations and ideas do they have moving forward?

Key learnings and Action Steps

From the discussion groups, several themes emerged:

- x Student Success & Achievement
- x Family Involvement
- x Program Design and Management related to student access

	Key Learnings	Top Recommendations
Student Success and Achievement	ƒ Areas of high growth were noted for students on IEPS ƒ Class coding is well above national average. ƒ EHS achievement is less than 85% in a lot of areas. ƒ Low growth for students who are NativeAmerican. ƒ Relationships and foundations created with kids is reflected with high social emotional growth AND high class scores for emotional support.	

		partnerships in the community.
Program Design and Management related to Student Access	ƒ School closures for covid were very impactful for children. ƒ Attendance, vacation days, and supporting students who are ill were topics of discussions. ƒ We still struggle with no-call-no-show data. ƒ Full day programs are always full. Half day programs are le632D.4 (s)9.5 (fu)-12.1 ( )]TJ 8.9130 Tw 4.652 0 Td ( )T	

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POUDRE SCHOOL DISTRICT

EARLY CHILDHOOD
EDUCATION PROGRAM